

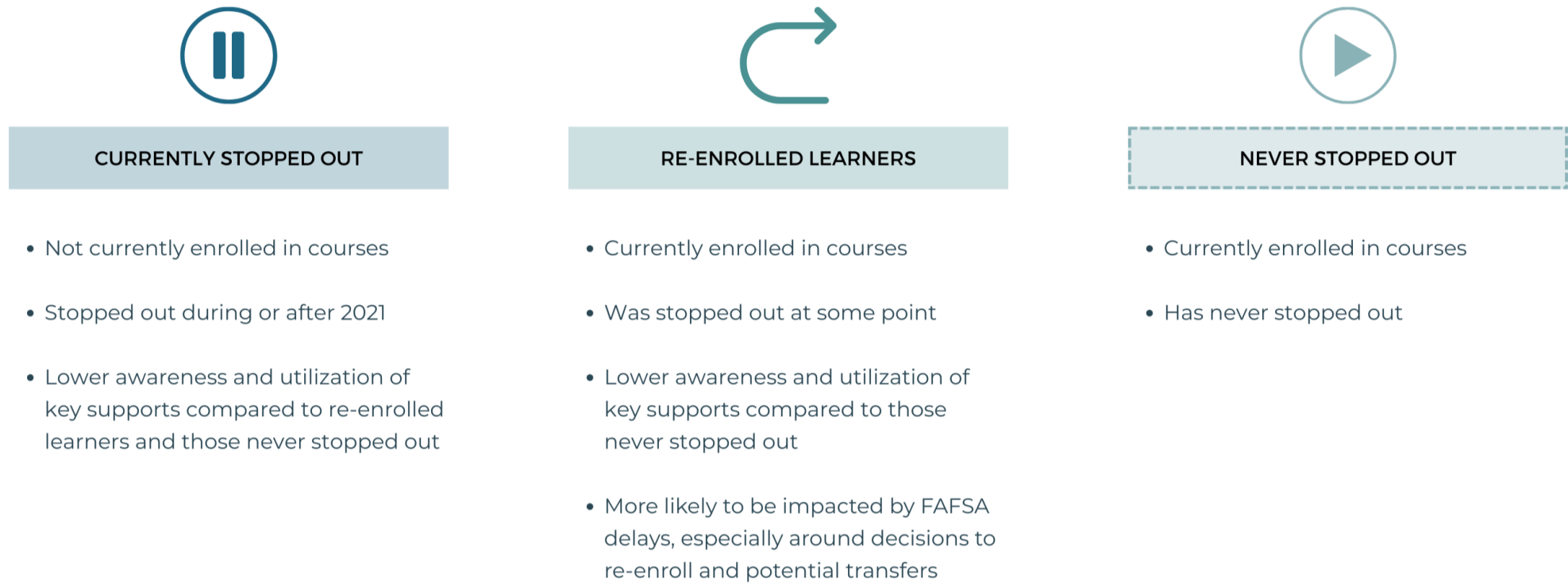
## Stopped-out Students

### STOPPED-OUT STUDENTS AND FORMERLY-STOPPED-OUT STUDENTS HAVE UNIQUE BUT ADDRESSABLE NEEDS.

As of July 2022, the National Student Clearinghouse Research Center finds the "Some College, No Credential" (SCNC) population under 65 has grown to **36.8 million**. Stopped-out students are less aware of available support services, and FAFSA delays disproportionately affect them. Addressing their unique needs and raising awareness of student success resources is crucial to improving credential attainment for those who re-enroll.

Listening to Learners 2024 sought to specifically survey stopped-out students to better understand their experiences and behaviors.

#### Student profiles by stopped-out status



Sources: Listening to Learners 2024, Tyton Partners analysis

Previously stopped out students (not shown below) generally fall between current stop-outs and students who have never stopped out in terms of awareness and utilization.

#### Awareness and utilization of key supports by stopped-out status

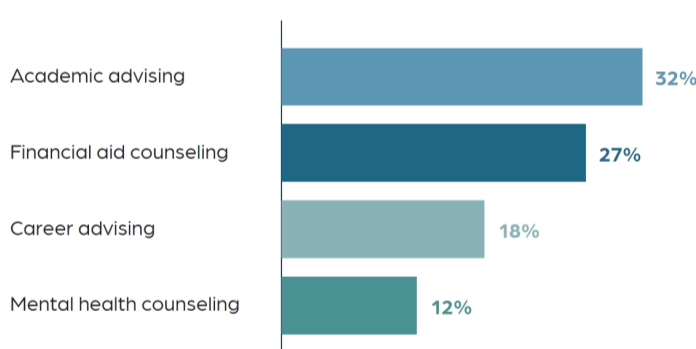
##### Awareness of stopped-out



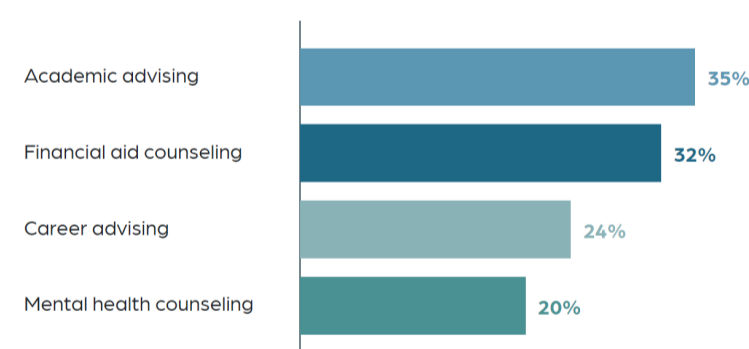
##### Awareness of never stopped-out



##### Utilization of stopped-out



##### Utilization of never stopped-out



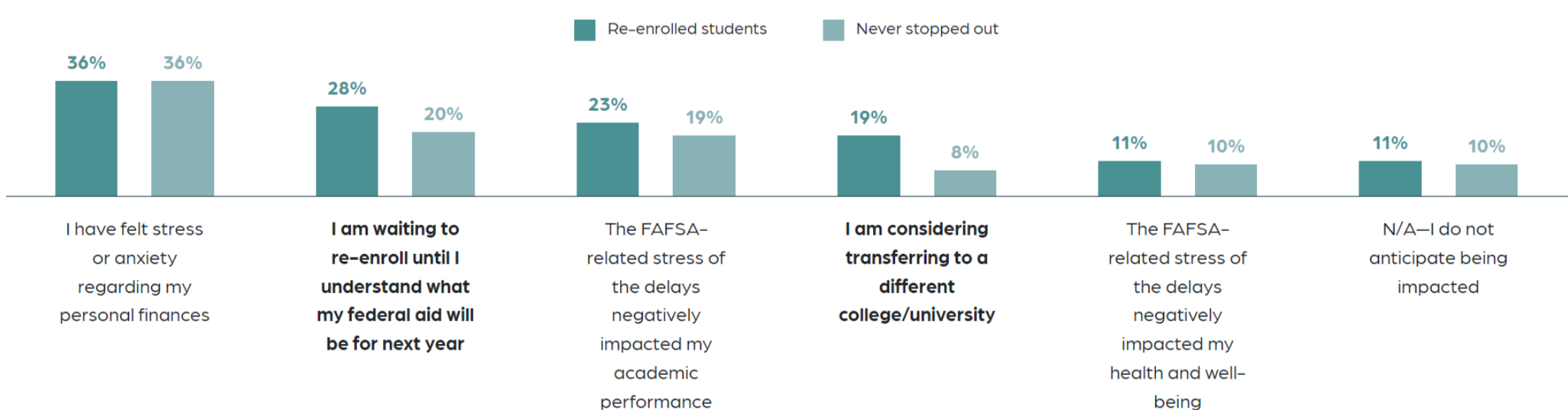
Notes: Survey questions: (Awareness) "Which of the following support services were available to you at the college/university [in which you were last enrolled]? Select all that apply."; (Utilization) "Which of the following support providers did you ever personally interact with at the college/university in which you were last enrolled? Select all that apply. "; currently stopped out n = 66, never stopped out n = 772

Sources: Listening to Learners 2024, Tyton Partners analysis

#### Takeaway:

Currently stopped-out students report lower awareness of key supports, especially **mental health counseling**, resulting in lower utilization.

#### Impact of FAFSA delays and modifications on students (by stopped out status)



Notes: Survey question: "What specific impact have the 2024-25 FAFSA delays and modifications had on you? Select all that apply." Re-enrolled learners n=447; Never stopped out n=450

Sources: Listening to Learners 2024, Tyton Partners analysis

#### Takeaway:

FAFSA delays have had disproportional effects on re-enrolled learners' decisions to re-enroll and potential transfers.